

PS219 OTTER VALLEY UHSD #8

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ | |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|--|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors | |
| Reading Analysis/Interpretation | 114 | 0% | 16% | 39% | 43% | 3% | 16% | 46% | |
| Reading Basic Understanding | 114 | 2% | 11% | 32% | 54% | 3% | 12% | 56% | |
| Writing Conventions | 114 | 0% | 7% | 20% | 51% | 22% | 7% | 73% | |
| Writing Effectiveness | 114 | 1% | 14% | 58% | 26% | 1 % | 15% | 27% | |

MATHEMATICS

| All Students | | | | | | Little+ | Standard+ | |
|----------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 112 | 4% | 30% | 28% | 24% | 13% | 35% | 38% |
| Math Problem Solving | 112 | 12% | 41% | 11% | 31% | 5% | 53% | 37% |
| Math Skills | 112 | 4% | 32% | 12% | 22% | 30% | 36% | 53% |

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 57 | 0% | 5% | 39% | 51% | 5% | 5% | 56% |
| Reading Basic Understanding | 57 | 2% | 5% | 30% | 58% | 5% | 7% | 63% |
| Writing Conventions | 57 | 0% | 5% | 4% | 61% | 30% | 5% | 91% |
| Writing Effectiveness | 57 | 0% | 9% | 51% | 39% | 2% | 9% | 40% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 57 | 0% | 26% | 39% | 35% | 0% | 26% | 35% |
| Reading Basic Understanding | 57 | 2% | 16% | 33% | 49% | 0% | 18% | 49% |
| Writing Conventions | 57 | 0% | 9% | 37% | 40% | 14% | 9% | 54% |
| | | | | | | | | |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 57 | 4% | 26% | 35% | 25% | 11% | 30% | 35% |
| Math Problem Solving | 57 | 9% | 42% | 16% | 30% | 4% | 51% | 33% |
| Math Skills | 57 | 4% | 26% | 18% | 23% | 30% | 30% | 53% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 55 | 5% | 35% | 20% | 24% | 16% | 40% | 40% |
| Math Problem Solving | 55 | 15% | 40% | 5% | 33% | 7% | 55% | 40% |
| Math Skills | 55 | 4% | 38% | 5% | 22% | 31% | 42% | 53% |

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 16% | 39% | 43% | 3% | 16% | 46% |
| Reading Basic Understanding | * | 2% | 11% | 32% | 54% | 3% | 12% | 56% |
| Writing Conventions | * | 0% | 7% | 20% | 51% | 22% | 7% | 73% |
| Writing Effectiveness | * | 1% | 14% | 58% | 26% | 1% | 15% | 27% |
| | | | | | | | | |

MATHEMATICS

| | | | | | | I ittle± | Standard+ |
|---|-------------------------|--|--------|----------|---------------------------------------|---------------------------------------|---------------------------------------|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | | | | | | Little | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 4% | 30% | 28% | 24% | 13% | 35% | 38% |
| * | 12% | 41% | 11% | 31% | 5% | 53% | 37% |
| * | 4% | 32% | 12% | 22% | 30% | 36% | 53% |
| | * * * * * * * * * * * * | * * * * * * * * * * * * * * | * | * | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * * * * * |

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PS219 OTTER VALLEY UHSD #8

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 10% | 40% | 47% | 3% | 10% | 50% |
| Reading Basic Understanding | * | 0% | 6% | 34% | 58% | 3% | 6% | 61% |
| Writing Conventions | * | 0% | 2% | 20% | 54% | 24% | 2% | 78% |
| Writing Effectiveness | * | 0% | 9% | 62% | 29% | 1% | 9% | 30% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| writing Conventions | 4 | * | *** | * | • | | · | · |

MATHEMATICS

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 2% | 28% | 30% | 26% | 14% | 30% | 40% |
| Math Problem Solving | * | 6% | 43% | 12% | 34% | 6% | 49% | 39% |
| Math Skills | * | 3% | 31% | 11% | 23% | 33% | 34% | 56% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|---------|--------------|------------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 92 | 0% | 15% | 34% | 48% | 3% | 15% | 51% |
| Reading Basic Understanding | 92 | 2% | 8% | 35% | 52% | 3% | 10% | 55% |
| Writing Conventions | 92 | 0% | 7% | 16% | 54% | 23% | 7% | 77% |
| Writing Effectiveness | 92 | 1% | 15% | 53% | 30% | 0% | 16% | 30% |
| Free/Reduced | | | | | | | T :441 | 64 1 1 . |
| | | | | | | | 1.111110+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 22 | Little 0% | Below 18% | Nearly 59% | Achieved 23% | Honors 0% | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | 22 | 0% | 18% | 59% | 23% | 0% | Below 18% | Honors 23% |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 90 | 4% | 24% | 26% | 30% | 16% | 29% | 46% |
| Math Problem Solving | 90 | 9% | 38% | 9% | 39% | 6% | 47% | 44% |
| Math Skills | 90 | 3% | 27% | 11% | 24% | 34% | 30% | 59% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 5% | 55% | 36% | 0% | 5% | 59% | 5% |
| Math Problem Solving | 22 | 23% | 55% | 18% | 0% | 5% | 77% | 5% |
| Math Skills | 22 | 5% | 55% | 14% | 14% | 14% | 59% | 27% |

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PS219 OTTER VALLEY UHSD #8

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not English Language Lear | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 114 | 0% | 16% | 39% | 43% | 3% | 16% | 46% |
| Reading Basic Understanding | 114 | 2% | 11% | 32% | 54% | 3% | 12% | 56% |
| Writing Conventions | 114 | 0% | 7% | 20% | 51% | 22% | 7% | 73% |
| Writing Effectiveness | 114 | 1% | 14% | 58% | 26% | 1% | 15% | 27% |

MATHEMATICS

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 112 | 4% | 30% | 28% | 24% | 13% | 35% | 38% |
| Math Problem Solving | 112 | 12% | 41% | 11% | 31% | 5% | 53% | 37% |
| Math Skills | 112 | 4% | 32% | 12% | 22% | 30% | 36% | 53% |

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Migrant | | | | | | Little+ | Standard+ | |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 114 | 0% | 16% | 39% | 43% | 3% | 16% | 46% |
| Reading Basic Understanding | 114 | 2% | 11% | 32% | 54% | 3% | 12% | 56% |
| Writing Conventions | 114 | 0% | 7% | 20% | 51% | 22% | 7% | 73% |
| Writing Effectiveness | 114 | 1% | 14% | 58% | 26% | 1% | 15% | 27% |

MATHEMATICS

| Not Migrant | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 112 | 4% | 30% | 28% | 24% | 13% | 35% | 38% |
| Math Problem Solving | 112 | 12% | 41% | 11% | 31% | 5% | 53% | 37% |
| Math Skills | 112 | 4% | 32% | 12% | 22% | 30% | 36% | 53% |

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